ADOLESCENT INTAKE QUESTIONNAIRE

Please fill in the information below and bring it with you to your first session.

INFORMATION PROVIDED ON THIS FORM IS PROTECTED AS CONFIDENTIAL INFORMATION

| DATE: | - | | |
|--|------------------------------------|-------------------------------------|----------------------------------|
| CLIENT NAME: | | PREFERRED NA | ME_ |
| CLIENT DATE OF BIRTH | AGE | GE | NDER |
| STREET ADDRESS | | | |
| CITY, STATE, ZIP | | | |
| CLIENT PHONE (if different from part | | | |
| Is it OK to leave a message? YES NO | _ | | |
| SCHOOL ATTENDING | _ | | |
| IF APPLICABLE, PART-TIME OR | SUMMER EMPLOYMENT | 01012 | |
| PARENT/LEGAL GUARDIAN #1 STREET ADDRESS | | | |
| CITY, STATE, ZIP | | | |
| | | | W.t d.tt |
| PHONE | _ | | _ |
| E-mail is not used to communicate protected healt | | | |
| PARENT/LEGAL GUARDIAN #2_ STREET ADDRESS_ | · | | |
| CITY, STATE, ZIP | | | |
| PHONE | | | K to send text message? VES NO |
| THORE | is it OK to leave a message | . ILD IVO ISITO | it to send text message. TES TVO |
| HOW DID YOU HEAR OF DAWN? IWU Student Health Primary Care | | | |
| Has the client ever received any type Previous therapist/practitioner Previous therapist/practitioner | <u>-</u> | es (psychotherapy, psychia Dates | · |
| | | | |
| 2) Is the client currently taking any pres | cription medication for mood/anxie | ety/focus management? | YES NO |
| If yes, please list | Danasa | Managina Duagtitia | |
| Medication | Dosage | Managing Practition | ler |
| Wedication | Bosage | ividilaging i ractition | |
| 3) Has the client ever been prescribed m If yes, please list | · | | |
| Medication | Reason | | _ When |
| Medication | Reason | | When |
| 4) Has the client ever been hospitalized If yes, please list | - | | |
| Reason | Dates (approx.) | Locat | ion |
| Reason | Dates (approx.) | Locat | ion |
| 5) What led to counseling being sought | | | |
| 6) What issues would you like to see the | client address in counseling? | | |
| | | | |
| NAME_ | Page 1 of 6 | | ADOLESCENT QUESTIONNAIRE |

FAMILY AND SOCIAL HISTORY

| 8) Are both parents still living? YES NO If no, please specify how old client 9) Do parents live in separate households and share custody of client? YES NO | was when pare | ent(s) died and manner of death. |
|--|------------------|---|
| 9) Do parents live in separate households and share custody of client? YES NO | | |
| | O If yes, what | are the client's living arrangements? |
| 10) Does the client live with someone other than parents? YES NO If yes, where the someone other than parents? | ho and how did | this come to be? |
| 11) Have any of the following events occurred in your family in the last two year | v | hat apply): Brother or sister moving home Other family/friend moved in Other (specify) |
| 12) To the best of your knowledge, has anyone in the client's immediate family experienced the following mental health/developmental issues whether they were suspected? | | Relationship to client |
| Anger/Impulse Control Problems | YES NO | |
| Major Depression | YES NO |) |
| Anxiety | YES NO | |
| Obsessive Compulsive Disorder | YES NO | |
| Bipolar Disorder | YES NO | |
| Pervasive Developmental Disorders (e.g. Autism, Asperger's) | YES NO | |
| Eating Disorder (anorexia, bulimia) Alcohol/Substance Abuse | YES NO YES NO | |
| Schizophrenia/Psychosis | YES NO | |
| Has anyone close to the client attempted suicide? | YES NO | |
| | | |
| Has anyone close to the client attempted suicide? Has anyone close to the client committed suicide? 13) Does the client participate in any church, sports, music, drama, or communit 14) In general, do you feel the client has a positive group of friends? YES NO | YES NO | |

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NAME__

ADOLESCENT QUESTIONNAIRE

CHILD/ADOLESCENT DEVELOPMENTAL HISTORY To be completed by parent/guardian

| 1) What was your child's birth weight?lbsoz. Unknown | |
|---|--------------|
| 2) Was delivery normal? ☐Yes ☐Unknown ☐No, specify | |
| 3) Did the birth mother experience physical or emotional problems during pregnancy? ☐Yes, specify | |
| 4) Were medications taken during pregnancy? Yes, specify | □No □Unknown |
| 5) Did the birth mother use alcohol or street drugs during pregnancy? ☐Yes, specify | |
| 6) Did the baby experience problems immediately after birth? | |
| 7) Has your child ever had any major illnesses, injuries, medical treatments, or surgeries? Tyes, specify | — N |
| 8) Is there a history of physical, sexual, or emotional abuse? Yes, specify | □No □Unknown |
| 9) Is there a history of prolonged separations or traumatic events? Yes, specify | □No □Unknown |
| 10) At what age did your child do the following? Italicized areas reflect normal development range. held head up (3 to 4 months) smiled (6 months) rolled over (6 months) sat alone (6 to 10 months) pulled up (6 to 10 months) crawled (6 to 10 months) walked alone (12 months) talked in single words (18 to 24 months) fed self (2 years) talked in sentences (30 to 36 months) established toilet training (2½ to 4 years) rode a bike (6 years) | |
| 11) How would you describe your child's approach to new situations? Positive, jumps right in Withdrawn, tends not to participate Slow to warm up, cautious | |
| 12) How would you generally describe your child's overall mood? Positive (happy, laughing, upbeat, hopeful) Negative (depressed, cranky, angry, hostile) Mixed but more positive than negative Mixed but more negative than positive | |
| 13) Is your child currently receiving special services in school? Yes, specify | |
| 14) Has your child ever failed a class or been held back for academic reasons? Tyes, specify grade | |
| 15) Is your child expected to pass this school year? ☐Yes ☐No ☐Unsure | |

PROBLEM AND FUNCTIONING SCALES

To be completed by parent/guardian

Form completed by (relationship to client)_____

| | INSTRUCTIONS: Regarding your child, please rate how often the following problems have been a concern for you in the past 30 days. | NEVER | RARELY | SOMETIMES | QUITE FREQUENTLY | EVERYDAY |
|----|---|-------|--------|-----------|---------------------|----------|
| 1 | Arguing with others | 0 | 1 | 2 | 3 | 4 |
| 2 | Getting into physical fights | 0 | 1 | 2 | 3 | 4 |
| 3 | Yelling, swearing, or screaming at others | 0 | 1 | 2 | 3 | 4 |
| 4 | Fits of anger (throwing, slamming, destroying property) | 0 | 1 | 2 | 3 | 4 |
| 5 | Refusing to do things that parents ask | 0 | 1 | 2 | 3 | 4 |
| 6 | Refusing to do things teachers or other adults ask | 0 | 1 | 2 | 3 | 4 |
| 7 | Using drugs or alcohol | 0 | 1 | 2 | 3 | 4 |
| 8 | Breaking rules or breaking the law | 0 | 1 | 2 | 3 | 4 |
| 9 | Missing school or classes | 0 | 1 | 2 | 3 | 4 |
| 10 | Lying or being extremely secretive | 0 | 1 | 2 | 3 | 4 |
| 11 | Can't seem to sit still, having too much energy | 0 | 1 | 2 | 3 | 4 |
| 12 | Hurting self (cutting, burning, hitting/banging head) | 0 | 1 | 2 | 3 | 4 |
| 13 | Thinking about death or dying | 0 | 1 | 2 | 3 | 4 |
| 14 | Feeling worthless or useless | 0 | 1 | 2 | 3 | 4 |
| 15 | Feeling lonely or having no friends | 0 | 1 | 2 | 3 | 4 |
| 16 | Feeling anxious or fearful | 0 | 1 | 2 | 3 | 4 |
| 17 | Worrying that something bad is going to happen | 0 | 1 | 2 | 3 | 4 |
| 18 | Feeling sad or depressed | 0 | 1 | 2 | 3 | 4 |
| 19 | Nightmares | 0 | 1 | 2 | 3 | 4 |
| 20 | Eating problems or change in eating patterns | 0 | 1 | 2 | 3 | 4 |
| 21 | Problems sleeping or change in sleeping patterns | 0 | 1 | 2 | 3 | 4 |
| 22 | Isolating self in room | 0 | 1 | 2 | 3 | 4 |
| 23 | Too much time spent on screen devices (video games, phone, tablet, TV) | 0 | 1 | 2 | 3 | 4 |

| Please share any additiona | ease share any additional comments you may have about the above areas: | | | | |
|----------------------------|--|--|--|--|--|
| | | | | | |
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PROBLEM AND FUNCTIONING SCALES (continued) To be completed by parent/guardian

| | INSTRUCTIONS: Read each item and circle the number that best describes your child's current level of functioning. | POOR | FAIR | GOOD | EXCELLENT | |
|----|--|------|------|------|-----------|-----|
| 1 | Getting along with friends | 1 | 2 | 3 | 4 | |
| 2 | Getting along with other kids at school/in neighborhood | 1 | 2 | 3 | 4 | |
| 3 | Getting along with mother | 1 | 2 | 3 | 4 | N/A |
| 4 | Getting along with step-mother/mother-figure | 1 | 2 | 3 | 4 | N/A |
| 5 | Getting along with father | 1 | 2 | 3 | 4 | N/A |
| 6 | Getting along with step-father/father-figure | 1 | 2 | 3 | 4 | N/A |
| 7 | Getting along with brothers/sisters | 1 | 2 | 3 | 4 | N/A |
| 8 | Getting along with adults outside the family (teachers, coach) | 1 | 2 | 3 | 4 | |
| 9 | Keeping neat and looking good (caring for age appropriate health and hygiene needs) | 1 | 2 | 3 | 4 | |
| 10 | Controlling emotions | 1 | 2 | 3 | 4 | |
| 11 | Being motivated and finishing projects | 1 | 2 | 3 | 4 | |
| 12 | Participating in hobbies/recreational activities | 1 | 2 | 3 | 4 | |
| 13 | Completing household chores | 1 | 2 | 3 | 4 | |
| 14 | Attending school and getting passing grades | 1 | 2 | 3 | 4 | |
| 15 | Thinking clearly and making good decisions | 1 | 2 | 3 | 4 | |
| 16 | Concentrating, paying attention, and completing tasks | 1 | 2 | 3 | 4 | |
| 17 | Accepting responsibility for actions | 1 | 2 | 3 | 4 | |
| 18 | Expressing feelings | 1 | 2 | 3 | 4 | |
| 19 | Doing things without supervision (age appropriate) | 1 | 2 | 3 | 4 | |
| 20 | Developing healthy relationships with boyfriends/girlfriends (age appropriate) | 1 | 2 | 3 | 4 | |

| - | hare any additional comments you may have about the above areas: | | | |
|---|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

HOW ARE YOU DOING? To be completed by the client

| | INSTRUCTIONS: Please circle the number that you think best describes your situation. | NOT AT ALL | A FEW TIMES IN THE PAST 3 MONTHS | A FEW TIMES IN THE PAST MONTH | A FEW TIMES IN THE PAST WEEK | EVERYDAY |
|----|---|---------------|---|--|---------------------------------------|----------|
| | In general, how much do you struggle with: | | | | | |
| 1 | getting into trouble? | 0 | 1 | 2 | 3 | 4 |
| 2 | getting along with your mother/mother figure? N/A | 0 | 1 | 2 | 3 | 4 |
| 3 | getting along with your father/father figure? N/A | 0 | 1 | 2 | 3 | 4 |
| 4 | feeling unhappy or sad? | 0 | 1 | 2 | 3 | 4 |
| 5 | your behavior at school? | 0 | 1 | 2 | 3 | 4 |
| 6 | having fun? | 0 | 1 | 2 | 3 | 4 |
| 7 | getting along with adults other than (your mother and/or your father)? | 0 | 1 | 2 | 3 | 4 |
| 8 | feeling nervous or afraid? | 0 | 1 | 2 | 3 | 4 |
| 9 | getting along with your sister(s) and/or brother(s)? N/A | 0 | 1 | 2 | 3 | 4 |
| 10 | getting along with other kids your age? | 0 | 1 | 2 | 3 | 4 |
| 11 | getting involved in activities like sports or hobbies? | 0 | 1 | 2 | 3 | 4 |
| 12 | your school work? | 0 | 1 | 2 | 3 | 4 |
| 13 | your behavior at home? | 0 | 1 | 2 | 3 | 4 |
| 14 | making friends? | 0 | 1 | 2 | 3 | 4 |
| 15 | thinking about hurting yourself? | 0 | 1 | 2 | 3 | 4 |
| 16 | thinking about wanting to die? | 0 | 1 | 2 | 3 | 4 |
| 17 | doing too much of one thing (playing video games, being on phone/tablet, being in bedroom, etc.)? | 0 | 1 | 2 | 3 | 4 |
| 18 | feeling confused about your sexuality? | 0 | 1 | 2 | 3 | 4 |
| 19 | feeling comfortable with your gender? | 0 | 1 | 2 | 3 | 4 |
| 20 | identifying your strengths and talents? | 0 | 1 | 2 | 3 | 4 |

| Three things I would like to change in my life are: | Three strengths and talents I have are: |
|---|---|
| 1) | 1) |
| 2) | 2) |
| 3) | 3) |